



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Buckfield Jr-Sr High School

SAU: RSU 10

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2011-2012 NCLB Report Card



School: Buckfield Jr-Sr High School
SAU: RSU 10
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	40	40	100	78	71	69	5	73	20	3	39	1	
	2010-2011	53	52	98	73	51	66	6	67	21	6	52	0	0
Female	2009-2010	19	19	100	63	72	76	<1	63	37	<1			
	2010-2011	27	27	100	81	64	73	11	70	15	4			
Male	2009-2010	21	21	100	90	71	62	10	81	5	5			
	2010-2011	26	25	96	64	39	59	<1	64	28	8			
Caucasian/White	2009-2010	38	38	100	76	70	69	5	71	21	3			
	2010-2011	51	50	98	74	52	67	6	68	20	6			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	27	27	100	78	64	57	<1	78	19	4			
	2010-2011	33	33	100	76	47	52	6	70	15	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100		19	28							
	2010-2011	9	8	89		19	25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Buckfield Jr-Sr High School
SAU: RSU 10
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	55	55	100	73	70	68	7	65	22	5	52	3	
	2010-2011	39	39	100	74	63	72	13	62	23	3	38	1	0
Female	2009-2010	32	32	100	78	75	76	13	66	19	3			
	2010-2011	18	18	100	67	63	78	<1	67	33	<1			
Male	2009-2010	23	23	100	65	63	61	<1	65	26	9			
	2010-2011	21	21	100	81	63	68	24	57	14	5			
Caucasian/White	2009-2010	55	55	100	73	70	69	7	65	22	5			
	2010-2011	37	37	100	73	62	73	14	59	24	3			
African American/Black	2009-2010	0	0				50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	37	37	100	73	66	56	3	70	19	8			
	2010-2011	26	26	100	73	53	61	12	62	23	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100	27	25	26	<1	27	45	27			
	2010-2011	6	6	100		13	32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Buckfield Jr-Sr High School
SAU: RSU 10
Grade: High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	38	38	100	24	31	47	5	18	42	34	38	0	
	2010-2011	51	49	96	35	35	50	<1	35	33	33	48	1	0
Female	2009-2010	18	18	100	22	31	49	6	17	50	28			
	2010-2011	30	30	100	33	40	54	<1	33	40	27			
Male	2009-2010	20	20	100	25	32	46	5	20	35	40			
	2010-2011	21	19	90	37	30	46	<1	37	21	42			
Caucasian/White	2009-2010	38	38	100	24	32	48	5	18	42	34			
	2010-2011	51	49	96	35	36	51	<1	35	33	33			
African American/Black	2009-2010	0	0				28							
	2010-2011	0	0				23							
Hispanic	2009-2010	0	0				42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	21	21	100	24	25	31	5	19	38	38			
	2010-2011	31	29	94	45	32	34	<1	45	31	24			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100		3	16							
	2010-2011	12	10	83	20	13	17	<1	20	10	70			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Buckfield Jr-Sr High School
SAU: RSU 10
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	40	40	100	58	52	60	13	45	25	18	39	1
	2010-2011	53	52	98	54	44	58	8	46	25	21	52	0
Female	2009-2010	19	19	100	37	45	59	<1	37	37	26		
	2010-2011	27	27	100	44	41	59	11	33	30	26		
Male	2009-2010	21	21	100	76	59	61	24	52	14	10		
	2010-2011	26	25	96	64	47	58	4	60	20	16		
Caucasian/White	2009-2010	38	38	100	61	53	61	13	47	24	16		
	2010-2011	51	50	98	56	45	60	8	48	24	20		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	27	27	100	56	41	46	7	48	22	22		
	2010-2011	33	33	100	52	32	44	9	42	21	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100		12	25						
	2010-2011	9	8	89		13	22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

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Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	55	55	100	64	46	60	7	56	20	16	52	3
	2010-2011	39	39	100	51	50	59	13	38	28	21	38	1
Female	2009-2010	32	32	100	59	44	60	6	53	25	16		
	2010-2011	18	18	100	39	45	58	<1	39	39	22		
Male	2009-2010	23	23	100	70	48	59	9	61	13	17		
	2010-2011	21	21	100	62	54	60	24	38	19	19		
Caucasian/White	2009-2010	55	55	100	64	45	60	7	56	20	16		
	2010-2011	37	37	100	54	51	60	14	41	27	19		
African American/Black	2009-2010	0	0				34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	37	37	100	59	39	45	5	54	22	19		
	2010-2011	26	26	100	42	36	44	8	35	27	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100	27	16	21	<1	27	18	55		
	2010-2011	6	6	100		13	22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

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SAU: RSU 10
Grade: High School



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	38	38	100	34	30	45	<1	34	16	50	38	0
	2010-2011	51	49	96	37	30	49	2	35	35	29	48	1
Female	2009-2010	18	18	100	22	29	43	<1	22	28	50		
	2010-2011	30	30	100	33	29	47	<1	33	33	33		
Male	2009-2010	20	20	100	45	32	47	<1	45	5	50		
	2010-2011	21	19	90	42	32	51	5	37	37	21		
Caucasian/White	2009-2010	38	38	100	34	31	46	<1	34	16	50		
	2010-2011	51	49	96	37	31	50	2	35	35	29		
African American/Black	2009-2010	0	0				22						
	2010-2011	0	0				21						
Hispanic	2009-2010	0	0				40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	21	21	100	38	26	28	<1	38	14	48		
	2010-2011	31	29	94	45	27	31	<1	45	34	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100		3	14						
	2010-2011	12	10	83	10	5	15	<1	10	20	70		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Buckfield Jr-Sr High School
SAU: RSU 10
Grade: 08



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	40	39	98	62	66	71	13	49	23	15	38	1																		
Female																															
	2010-2011	19	18	95	39	58	69	6	33	39	22																				
Male																															
	2010-2011	21	21	100	81	73	73	19	62	10	10																				
Caucasian/White																															
	2010-2011	38	37	97	62	67	72	14	49	22	16																				
African American/Black																															
	2010-2011	1	1	100			46																								
Hispanic																															
	2010-2011	0	0				59																								
Asian or Pacific Islander																															
	2010-2011	0	0				73																								
American Indian or Native Alaskan																															
	2010-2011	1	1	100			61																								
Economically Disadvantaged																															
	2010-2011	22	21	95	57	60	60	10	48	24	19																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	6	5	83		22	41																								
Limited English Proficient																															
	2010-2011	0	0				39																								

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2011-2012 NCLB Report Card



School: Buckfield Jr-Sr High School
SAU: RSU 10
Grade: High School



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Group	Science Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students																													
	2010-2011	51	48	94	25	28	44	<1	25	40	35	47	1																
Female																													
	2010-2011	30	30	100	17	27	40	<1	17	40	43																		
Male																													
	2010-2011	21	18	86	39	30	48	<1	39	39	22																		
Caucasian/White																													
	2010-2011	51	48	94	25	29	45	<1	25	40	35																		
African American/Black																													
	2010-2011	0	0				19																						
Hispanic																													
	2010-2011	0	0				37																						
Asian or Pacific Islander																													
	2010-2011	0	0				49																						
American Indian or Native Alaskan																													
	2010-2011	0	0				26																						
Economically Disadvantaged																													
	2010-2011	31	29	94	34	26	29	<1	34	28	38																		
Migrant																													
	2010-2011	0	0																										
Students with Disabilities																													
	2010-2011	12	10	83	10	8	14	<1	10	<1	90																		
Limited English Proficient																													
	2010-2011	0	0				10																						

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2011-2012 NCLB Report Card



School: Buckfield Jr-Sr High School
SAU: RSU 10
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	76	E: 64 M: 58	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	55	E: 52 M: 46	E: 61 M: 61	94	95	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	75	E: 64 M: 58	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	58	E: 51 M: 47	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	76	E: 62 M: 50	E: 58 M: 58	100	E: 99 M: 99	E: 99 M: 99	48	E: 48 M: 34	E: 48 M: 47			
Students with Disabilities	*	E: 97 M: 97	E: 98 M: 98	*	E: 38 M: 22	E: 33 M: 30	*	E: 98 M: 97	E: 98 M: 98	*	E: 38 M: 13	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



School: Buckfield Jr-Sr High School
SAU: RSU 10
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	96	94	96	31	34	49	96	94	96	36	30	47	74	81	83
Caucasian/White	96	95	96	31	34	50	96	95	96	36	31	48	80	82	83
African American/Black	*	*	93	*	*	26	*	*	93	*	*	22	0	0	73
Hispanic	*	*	90	*	*	44	*	*	90	*	*	38	0	33	77
Asian or Pacific Islander	*	*	96	*	*	47	*	*	96	*	*	55	0	100	89
American Indian or Native Alaskan	*	*	89	*	*	31	*	*	88	*	*	30	33	33	67
Economically Disadvantaged	*	91	94	36	29	33	*	91	94	42	27	30	70	76	71
Students with Disabilities	*	90	91	*	8	17	*	90	91	*	4	15	38	53	65
Limited English Proficient	*	*	94	*	*	11	*	*	94	*	*	16	0	0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Buckfield Jr-Sr High School
SAU: RSU 10



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	4	9	0	0	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	17

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.